

# Gifted and Talented

Every child is a unique individual and has the right to receive the best possible educational opportunities in order to achieve their potential. Gifted and talented students have special needs and characteristics which require differentiated learning programmes beyond that normally provided in the regular classroom. Our school accepts responsibility for identifying gifted and talented students and providing appropriate learning programmes to meet their needs.



## Definition of **G.A.T.E**

Our school defines gifted and talented students as those learners who have potential for outstanding performance and / or achievement in one or more of the following areas:

**Intellectual / Academic** refers to students with exceptional abilities in one or more of the core learning areas (ie, language and languages, mathematics, technology, social sciences, science)

**Creativity** refers to students with general creative abilities as evidenced in their abilities to problem – find and problem-solve, and their innovative thinking and productivity (may be in evidence in one or more of the essential learning areas).

**Expression through the visual and performing arts** refers to music, dance, drama and visual arts

**Expression through physical / sport** refers to students with excellent physical abilities and skills, as evidence through sport and/or health and physical education programmes

**Social / Leadership** refers to students with interpersonal and intrapersonal abilities and qualities which enables them to act in leadership roles

**Culture – specific abilities and qualities** refers to those valued by the student's cultural or ethnic group, including traditional arts and crafts, pride in cultural identity, language ability and service to the culture

- Teachers will establish a responsive classroom environment which provides opportunities for gifted and talented students to display their special talents and abilities
- Focus on identification of gifted and talented students will be end of Term 1 and beginning Term 3
- A register is maintained to monitor these students throughout the school
- Assessment / evaluation data from children in programmes will be entered into the schools SMS
- A variety of approaches will be used to provide regular opportunities for gifted and talented students to work with other children who have similar needs and abilities e.g. cluster grouping, cross class grouping, withdrawal programmes, competitions, extra curricular activities etc.
- Strengths / interests of staff, as well as mentors from the wider community, will be utilised to maximise the learning opportunities provided for gifted and talented students.
- Parents/caregivers of gifted and talented students will be informed / consulted regarding children's progress and achievement prior to placement in special programmes.
- Staff professional development needs, purchases of resources and additional support to meet the needs of the gifted and talented students will be considered as part of each years budget.



