

Expectation of Curriculum Achievement (15 12 2020)



Reading STAR, PROBE, PM Benchmark	Reading at or above chronological age (between 90 – 94% accuracy with sound understanding using appropriate strategies and gaining literal meaning from appropriate texts. Use PM Benchmark Kit unseen with careful & full orientation (Level 1-18),	Reading with accuracy and fluency at (or above) chronological age with sound understanding. PM Benchmark -Level 22, Probe (96% accuracy & 70% comprehension), PAT (Voc/Comp), STAR	Reading with accuracy and fluency at (or above) chronological age with sound understanding. Probe (96% accuracy & 70% comprehension), PAT (Voc/Comp), STAR
	MID Yr1 Magenta - Yellow (Early L1)	MID Yr3 Turquoise (At L1) - Gold ~L21-22 (Early L2)	MID Yr5 Probe 8 (At L2) Probe 9 (Early L3)
	END Yr1 Dark Blue-Orange (Early L1-At L1)	END Yr3 Gold 2 ~ PM L22 (Early L2)	END Yr5 Probe 9 (Early L3) - Probe 10 (At L3) 9.5-10.5 yrs
	MID Yr2 Orange-Turquoise (At L1 1)	MID Yr4 Probe 6 (Early L2) Probe 7 (At L2)	MID Yr6 Probe 10 (At L3) - Probe 12 (End L3)
	END Yr2 Turquoise - Purple (At L1-EarlyL2)	END Yr4 Probe 7 (At Level 2) Probe 8 (At L2) 8.5-9.5yrs	END Yr6 Probe 10 (At L3) - Probe 12 (End L3) 10.5-11.5 yrs
Writing e-asTTle Unassisted writing samples Level 1 with tools Level 2 e-asTTle without tools	MID Yr1: 1 Basic (Early Level 1) to 1 Proficient (At Level 1)	MID Yr3: 1 Advanced At Level to 2 Basic (Early Level 2)	MID Yr5: 2 Advanced (At Level 2) to 3 Basic (Early Level 3)
	END Yr1: 1 Proficient (At Level 1)	END Yr3: 2 Basic (Early L2)	END Yr5: 3 Basic (Early Level 3) to 3 Proficient (At Level 3)
	MID Yr2: 1 Proficient (At Level 1) to Advanced (At Level 1)	MID Yr4: 2 Proficient (At Level 2) to 2 Advanced (At Level 2)	MID Yr6: 3 Proficient (At Level 3) to 3 Advanced (At Level 3)
	END Yr2: 1 Proficient (At Level 1) to Advanced (At Level 1)	END Yr4: 2 Proficient (At Level 2) to 2 Advanced (At Level 2)	END Yr6: 3 Proficient (At Level 3) to 3 Advanced (At Level 3)
Spelling (Peters) Essential Lists	Spelling at or above chronological age Year 1: Spell most words in List -2 Year 2: Spell most words in List 1-2 & some words in List 3 and 4	Spelling at/above chronological age Year 3: Spell many words from Lists 1-4 & some from Lists 5-6 Year 4: Spell most words from Lists 1-4 & many words from Lists 5-6	Spelling at or above chronological age Year 5: Correctly spell all words from Lists 1-6 and many from List 7 Year 6: Completed List 7
Maths JAM GLoSS	MID Yr1 Within L1 (Emergent)Stage 1 - Within L1 (Early) Stages 2-3	MID Yr3 Early L2 (Early Stage 5)	MID Yr5 End L2 (End Stage 5) - Early L3 (Early Stage 6)
	END Yr1 Within L1 (Early) Stages 2-3	END Yr3 Early L2 (Early Stage 5) - At L2 (At Stage 5)	END Yr5 Early L3 (Early Stage 6) - At L3 (At Stage 6)
	MID Yr2 At L1 Stage 4	MID Yr4 At L2 (At Stage 5) - End L2 (End Stage 5)	MID Yr6 At L3 (AT Stage 6) - End L3 (End Stage 6)
	END Yr2 At L1 Stage 4	END Yr4 At L2 (At Stage 5) - End L2 (End Stage 5)	END Yr6 At L3 (AT Stage 6) - End L3 (End Stage 6)