

Tatuanui School Annual Plan 2021

Vision: Empowered 21st Century Learners
(Self motivated Collaborators Communicators Resilient Problem Solvers)

Goal 3: PLACE Enhance the physical environment to facilitate learning today for tomorrow			Initiative 3a: Upgrade and modernise our learning environment	
(A) Accountable	Term 1	Term 2	Term 3	Term 4
(R) Responsible	Building A rebuild and development			
Actions	Responsible	Resources	Due	Measure
Building Project A demolition and rebuild 2021 (3 classrooms, toilet block) Actively involve student leaders in the process	Project Manager (A) Principal Board Teachers	Time - Project manager/Principal/ student leader meetings (½ hr fortnightly) Time - Principal communication to all stakeholders (4hrs)	Regular ongoing as per project detail Monthly updates to Board	<p style="color: blue;">Building A Project is completed by 14 December 2021 in line within the timeframe and budget designated (classes will have returned to new building for learning programme, official opening will have been held - documented, MOE documentation will have been signed off and lodged)</p> <p style="color: blue;">Toilet block is demolished and a new toilet system is operational (documentation signed off and lodged with MOE. Project is completed on time and within budget)</p> <p style="color: blue;">SIF project identified (budget, project completed, documentation submitted)</p>
Identify/confirm project for funding with MOE/BOARD (probably toilet demolition)	Board (A) Principal Teachers	Budget - SIF funding Time - consultation Principal (10 hrs)	Nov 2021	
Provide a safe and authentic learning environment within and outside the classroom - (initiate)	Principal(A) Board (R) PTA (R) Student Leaders Teachers	Time (1hr) Playground Safety checklist (BAU) Time (1hr) Building Safety check (BAU) Timetable programmes Budget - curriculum costs to cover programmes delivery \$2000 Time - teacher organisation for EOTC programme Time - Principal/Leaders chat group (½ hour weekly)	Monthly As per manual Life Ed (Term 2) Zero Waste (Term 3) PEO (Term 1) Proposals presented to BoT for approval March meeting	<p style="color: blue;">Playground equipment is regularly checked by H & S BoT Representative (R) monthly as per Health & Safety requirements (manual checks documented and reported monthly to the Board by Principal (A))</p> <p style="color: blue;">Equipment, resources and programmes are evident and actively used in an authentic learning environment (budget, asset register, design plans, photos, School Year Book, videos, PEO education programmes, Life Ed programme, Zero Waste programme, EOTC experiences - RAMS forms completed by teachers (R) checked by EOTC Lead Teacher, presented to Principal/BoT (A))</p>

NOTES: Check in every fortnight ... are we on target with our timing? Are we resourced adequately? Do things need tweaking?

Vision: Empowered 21st Century Learners
(Self motivated Collaborators Communicators Resilient Problem Solvers)



Goal 3:PLACE Enhance the physical environment to facilitate learning today for tomorrow			Initiative 3b: Develop the learning environment as an authentic learning context	
(B) Accountable (R) Responsible	Term 1	Term 2	Term 3	Term 4
	Research	Plan and design Enviroschool ethos/practices that support play based learning & the schools Green Gold status		
Actions	Responsible	Resources	Due	Measure
Replace furniture and equipment to reflect learning centred spaces	Principal (A) Teachers (R) Students Lead Teacher	Budget - asset replacement \$? Time - consultation with teachers/students (5hrs) Grant application -enviro (3hrs) Budget play based equipment \$4000	Ongoing T3-4 Enviroschool timeframe Research complete T1-Wk9 Purchase T2-4	● Classrooms are set up and run utilising 'best' and 'fit for purpose' furniture and teaching resources in the new 'collaborative learning/teaching space' (images, anecdotal records, student/teacher voice, survey, asset purchase)
Facilitate the development of science/technology in action both within the school and within the wider community	Principal & Lead Teachers (A) Teachers (R) School Leaders	Whiz Bang Science show \$300 Tatua site visit Intermediate & College site visits Budget Enviro /Science/Technology \$2000 Explore:STEM Explore Science Learning Hub https://www.sciencelearn.org.nz Enviroschool facilitator meeting (1 ½ hr) Time - school leaders (½ hr weekly) Principal Lead Teacher	Term 2 (tbc) Term 2 (tbc) Term 2-4 (tbc) Term 1 - Wk 10 Term 1 Term 1 Wk10 Implement T2-4	Students will display skill/knowledge gained by engaging with external experts in science & technology opportunities and completed visits to science based sites/ learning (presentations, reporting, student voice, outputs evident, expert feedback, timetabled use of mobile science trolley across the school, engagement survey, Board report - presentation by student leaders)
NOTES: Check in every fortnight ... are we on target with our timing? Are we resourced adequately? Do things need tweaking?				