

Tatuanui School Annual Plan 2021


Vision: Empowered 21st Century Learners
(Self motivated Collaborators Communicators Resilient Problem Solvers)

Goal 1: PRACTICE Grow Teachers 'how and what' and Student 'voice and choice' (teacher pedagogy & student agency)			Initiative 1a: Inquiry to focus strategy teaching & reflective practice	
(A) Accountable	Term 1	Term 2	Term 3	Term 4
(R) Responsible	Fully implement teacher inquiry - Mentoring & Coaching conversations		Embed inquiry across curriculum & coaching conversations with all staff	
Actions Term 1 / 2	Responsible	Resources	Due	Measure
MOE application for MOE funded PLD	Principal (A) Facilitator (R)	Time (2 hours)	November 2020	Application completed for external facilitator hours
Mentoring & Coaching Programme developed	Deputy Principal (A) Facilitator (R)	Time (5 hours Wk 1 Friday)	Feb 2021	Programme planned and timetabled. Presented to staff Feb 9th Term 1 Week 2 2021
Friday Habits (check ins) of Inquiry	Deputy Principal (R)	Time (½ hr per week) 2 tcrs @15 mins alternate weeks (4 tcrs + 1 tcr another day).	End of each term	Teachers complete Friday Habit summary of their story to share with DP. DP 'check in' to Pr Week 8 of each term for Board Reporting.
Programme implemented	Deputy Principal (A) Facilitator (R)	Release for teachers for conversations \$2000 Release for DP observations Time (10 hours)	2 x 1.5 hr block per term x 4 terms (Wks tbc)	All teachers share progress documented in Inquiry journey story, meeting minutes, milestone report on PLD
PLD in school meetings	Deputy Principal (A) Teachers (R)	Time Staffmeetings designated 2 per term @1 ½ hrs X 4 terms Time (5hrs) 1 call back day Term 1 break	Term 1-4 (Wks tbc) Term 1 (tbc)	Meeting minutes All teachers attend & actively engaged in meetings
Monitoring of Target students	SENCO (R)	1 Management Unit for responsibility 1 day a fortnight release	ongoing	Tracking of progress, applications for referrals completed, SENCO attends IEP's, SENCO meetings,

NOTES: Check in every fortnight ... are we on target with our timing? Are we resourced adequately? Do things need tweaking?

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student agency				
(A) Accountable	Term 1	Term 2	Term 3	Term 4
(R) Responsible	Research Play based Learning & Cultural responsiveness		Agentic Learners	
Actions	Responsible	Resources	Due	Measure
Visit to schools, ECE, Research Play Based Learning	Principal (A) Teachers (R)	Time (5hrs) . Timetabled during DP release, ECE transition visits by NE Teachers, 1 staff meeting designated to visit school 1 staff meeting designated to collating info	Tm1 Wks 2 - 8 Term 1 Wk 9 Term 2 Wk4	End of Term 1 completed a plan of collated information on play based learning & resources for the school. End of Term 2 all teachers articulate link between theory & action (pedagogy) of play based learning End of Term 2 Planning shows link of PB learning, programme & student outcomes
Actively participate in CoL Cultural Responsiveness workshops	WSL (A) Teachers (R)	1 staff meeting designated to CoL re cultural responsiveness 1 TOD CoL - Cultural responsiveness	28 Jan 2021 Term 1 W5	All teachers attended the CoL Cultural responsiveness TOD & workshops
Agentic Learners - PLD to utalise HERO	Leadership Team (A) Teachers (R)	Time to work with HERO	Term 3 - Term 4 2021	All students are able to select goals for next step learning in consultation with teachers Interviews with students, Student Led Conferences,
Goal 1: Grow Teachers 'how and what' and Student 'voice and choice' (teacher pedagogy & student agency)			Initiative 1c: For all learners, develop & embed systems & processes for mentoring, tracking, goal setting, progress & achievement	
				
(A) Accountable	Term 1	Term 2	Term 3	Term 4
(R) Responsible			HERO (SMS) for teachers - planning, monitoring and assessment	
Actions	Responsible	Resources	Due	Measure
PLD from external consultant PLD from Colleague	Principal (A) Leadership Team (R)	Leadership Team PLD HERO (online) PLD 2 staff meetings Term 3&4 (3 hrs) Time (Leadership Team)	Term 3 Wk 2 Term 4 2021	100% teachers will be using HERO (SMS) in Literacy & Mathematics for planning, monitoring and reporting