

Tatuanui School Road Map 2021 - 2023

Road Map Years/Terms		2021 T1	2021 T2	2021 T3	2021 T4	2022 T1	2022 T2	2022 T3	2022 T4	2023 T1/2	2023 T3	2023 T4	
Goal 1: Grow Teacher 'how & what' and students 'voice & choice' (Pedagogy & Agency)	1a. Inquiry to focus strategy teaching & reflective practice	Fully implement Teacher Inquiry - Mentoring & coaching conversations		Embed Inquiry across curriculum and coaching conversations with all staff									
	1b. Develop empowered learners through authentic contexts & dispositions for learning	Research Play based Learning & cultural responsiveness		Agentic Learners		Graduate Profile: Developed on Tatuanui Learner reflecting the 'empowered learner' focusing on Agency			Student Led Learning				
	1c. For all learners, develop & embed systems & processes for monitoring, tracking, goal setting, progress & achievement			HERO (Student Management System) for teachers - planning, monitoring and assessment		HERO - (SMS) for students - goal setting and portal usage			HERO - (SMS) for parents - portal Changes in reporting format				
Goal 2: Strengthen the collaborative Learning Culture	2a. Deepen understanding of collaboration & implement processes, practices & systems that facilitates meaningful collaboration	Initiate Teacher capability				Strengthen Collaborative Practice				Embed ILE Collaborative Practice			
	2b. Further develop & strengthen positive relationships with wider community		Research, plan, design and prepare			Initiate programmes for whanau engagement, and community connections			Embed culture of community engagement				
Goal 3: Enhance the physical environment to facilitate learning today for tomorrow	3a. Upgrade & modernise our learning environment	Building A rebuild and development				Develop an inspiring flexible learning environment				Generate additional funds for school facilities and learning resources e.g. covered Astro Turf			
	3b. Develop the learning environment as an authentic learning context	Research	Plan & design EnviroSchool ethos /practices that support play-based learning/EnviroSchool Green Gold			Implement programmes and practices				Construction of resources to complement/facilitate contexts for learning			