

## Tatuanui School Strategic Overview 2018-2020 - Annual Plan 2018

### Aim 1:

### TEACHING AND LEARNING

Focus on raising student achievement within an integrated curriculum with an emphasis on our priority learners and ESOL



STUDENTS:	2018	Time Frame Resources
<p>*Learner Voice *Learner Agency *Growth Mindset *Experience success as an empowered 21st Century Learners - developing capacity and capability</p>	<p>Foundation stages (1) - *learning about learning, *collaborating with each other, *managing themselves, *engaged in deep thinking, * asking and answering questions *Student articulating learning *Students and students / students and teachers working collaboratively with digital literacy *GATE identification/triangulation and programmes</p>	<p>MOE - PLD contract T1 +2 Digital Fluency  Bek Galloway - PLD - Term 1&amp;2 TOD January 2018  Google Form set up by Pr to parents/teachers/students - T1</p>
<p><b>TEACHERS:</b> *Collaborative Inquiry to understand, plan and implement increased Learner Agency. *Targeted professional development to grow pedagogy &amp; build capacity in digital literacy *Active members of Tatuanui Schools PLC (Professional Learning Community)</p>	<p>*Review school practices for visualising learning *Targeted whole school Professional development around collaborative inquiry *Professional dialogue and discussions focused on raising student achievement *Undertake professional readings/actively participate in professional workshops MOE contract re Digital Literacy - external facilitation for the school</p>	<p>Term 1 T. 1 - 4 ongoing - professional dialogue &amp; readings led/facilitated by management team and lead teachers.  Management team / Board dialogue re Principal reports targeted around student progress and achievement re strategic plan - monthly.</p>
<p><b>SCHOOL COMMUNITY:</b> *Collaborative relationship within the school community</p>	<p>*Board/PTA making connections and building relationships *Launching of 'Tatua-Mooee' Community project *Organisational committee for Tatuanui School Centennial 2019 *School/Parent partnership *Whanau engagement with the school</p>	<p>Term 1 Meet the Parents evening (Pr led) Principal + Community Committee BoT/Pta initial meeting re direction for 2018 and working together T1-4 communication tools developed teachers/parents (lead Teacher/Principal) Experiences to bring stakeholders together - Principal &amp; staff facilitate.</p>
<p><b>COMMUNITIES OF LEARNING:</b> *Actively participate as a member of the Morrinsville CoL</p>	<p>*Participate in planned PD focusing on the Learning Pit * Principals working collaboratively on the achievement challenge for the CoL</p>	<p>All schools PLD Teacher Only Day Term 1. T 1-4 Fortnightly CoL principal lead group meetings to develop CoL. Subcommittee meetings</p>

**AIM 2**

**SCHOOL CULTURE**



**Embed our Mission Statement: A Rural School Making a Difference - Reaching our full potential as empowered 21<sup>st</sup> Century Learners**

	2018	Time Frame Resources
<p>Through our Vision - by the time our learners leave they will be -</p> <p>Self-motivated, resilient, problem solvers, communicators and collaborators</p> <p>*Build positive Relationships</p>	<p>Explore class/school cultures of Tatuani Child Recognition/celebration of the 'Tatuani Child'</p> <p>School wide - visualise the Vision as a school and unpick</p> <p>Undertake Business and wider community projects outside the school - Tatuani, Wallace Corporation, Marae Visit, Family day out,</p> <p>Teachers shared inquiry - What will I do differently to make a positive impact on student learning outcomes.</p>	<p>Term 1 Management Team facilitate through in school PLD weekly meetings</p> <p>T1-4</p> <p>Lead Teachers to facilitate ongoing experiences:</p> <p>Rob - Maori/EnviroSchool</p> <p>Robyn - EOTC</p> <p>Denise - PLD</p> <p>Sally - Digital Fluency/ICT</p> <p>Management Team - Inquiry</p>
<p>Through our We caRe values - embrace the 'Tatuani Child'</p> <p>*Values - 'talk the talk - walk the talk'</p>	<p>This is the way we do things around here keeping self and others safe</p> <p>School wide - visualise the values, vision</p>	<p>Management Team T1-4 - resources: Rotary/Kiwanis, Tauhei Marae committee, PEO, Enviro Facilitator, parents/grandparents</p>
<p>*Green-Gold EnviroSchool review</p>	<p>*enviro kid - explore</p> <p>(b)Re-visioning of Green Gold award</p> <p>*(b) The Guiding Principles MERLS - (Maori perspectives, Empowering students, Respect &amp; Responsibility for people and culture, Learning for sustainability, Stainable communities)</p> <p>Environmental Care Code - bring it alive</p> <p>*EnviroSchool facilitator/programme</p>	<p>T 1</p> <p>Re visioning</p> <p>Lead teacher attend PLD re EnviroSchool</p> <p>Staff meetings re Green gold evidence</p> <p>Reaccreditation November 2018</p>

**AIM 3****INNOVATIVE LEARNING ENVIRONMENT**

Provide a safe, up-to-date learning / teaching environment for students and teachers.



	2018	Time Frame Resources
*5 YA & 10 YA Property Plan	Property consultant appointed Prepare 5YA Building A redevelopment Pool maintenance	Term 1 Set up Board subcommittee for Property Feb/Mar - appoint consultant April - draft 10yPP to MOE Term 2 - 4 establish priorities for 5YA
*Budget forecasting and prioritising	Insurance claims - Library, Shade Sails Library upgrade Classroom furniture, other projects, camps, Annual operational budget Staffing - utilisation Fundraising Asset Register update completed	Term 1 Replace Shade Sails Complete Library insurance claim Review furniture needs across classrooms Review budget and transfer to Xero accounting package Liaise with Board/PTA re fundraising T2-4 Wish list, 5YA progression & staffing
*Be adaptable to enable Digital Fluency - create a collaborative inquiry to understand, plan, implement increased learner agency	ICT development plan continued - devices & Google Suite MOE Contract - digital fluency Teaching/Learning - external facilitation Teacher/Principal Laptop Scheme	Lead teacher (Sally) facilitation T1 - MOE PLD re digital fluency - apply for extension of contract T2 appointment of PLD facilitator (MOE accredited).
*Health & Safety is paramount in consideration of and for students and teachers	Compliance Audits undertaken EEO documentation kept up-to-date and reported on as required Health and Wellbeing - sick leave, staff immunisation, student accident/illness processes in place Attendance tracking - EDGE, VIS TAB Risk Management - Appointments, Buses, police vetting, EOTC - RAMS,	Principal oversee systems ongoing throughout the year with focus on Health and Safety. Term 1 Review EDGE SMS system.  Principal & Staff - Ensure new students transition into the school in an inclusive way