Tatuanui School Strategic Overview 2018-2020   -   Annual Plan 2018

Aim 1:   TEACHING AND LEARNING

Focus on raising student achievement within an integrated curriculum with an emphasis on our priority learners and ESOL

STUDENTS:	2018	2019	2020
*Learner Voice *Learner Agency *Growth Mindset *Experience success as an empowered 21st Century Learners – developing capacity and capability	Foundation stages (1) – *learning about learning, *collaborating with each other, *managing themselves, *engaged in deep thinking, * asking and answering questions *Student articulating learning *Students and students / students and teachers working collaboratively with digital literacy *GATE identification/triangulation and programmes	Embed learner voice/agency Learning Pit, Build on foundations to work toward Growth Mindset	Embed agency – values/vision of Tatuanui Learner re Growth Mindset School wide
TEACHERS: *Collaborative Inquiry to understand, plan and implement increased Learner Agency. *Targeted professional development to grow pedagogy & build capacity in digital literacy *Active members of Tatuanui Schools PLC (Professional Learning Community)	*Review school practices for visualising learning *Targeted whole school Professional development around collaborative inquiry *Professional dialogue and discussions focused on raising student achievement *Undertake professional readings/actively participate in professional workshops MOE contract re Digital Literacy – external facilitation for the school	*Increasing Leaner Agency programmes *Implement school wide	Embedded learning agency programmes
SCHOOL COMMUNITY: *Collaborative relationship within the school community	*Board/PTA making connections and building relationships *Launching of 'Tatua-Mooee' Community project *Organisational committee for Tatuanui School Centennial 2019 *School/Parent partnership *Whanau engagement with the school	Centennial Marae Visit/stay developed BoT/PTA	Embedded Marae stay BoT/PTA
COMMUNITIES OF LEARNING: *Actively participate as a member of the Morrinsville CoL	*Participate in planned PD focusing on the Learning Pit * Principals working collaboratively on the achievement challenge for the CoL	CoL Leaders Continued PD	Continued PD Working collaboratively within CoL structure

AIM 2 Embed our Mission Statement: A Rural School Making a Difference – Reaching our full potential as empowered 21st Century Learners	SCHOOL CULTURE		
Through our Vision – by the time our learners leave they will be – Self-motivated, resilient, problem solvers, communicators and collaborators *Build positive Relationships	2018	2019	2020
	Explore class/school cultures of Tatuanui Child Recognition/celebration of the 'Tatuanui Child' School wide - visualise the Vision as a school and unpick Undertake Business and wider community projects outside the school – Tatua, Wallace Corporation, Marae Visit, Family day out, Teachers shared inquiry – What will I do differently to make a positive impact on student learning outcomes.	Vision, Values & Tatuanui Child Explored and embedded ICT PLD contract re google classrooms – platform for learning developed Teacher Inquiry – building resilience for teachers as learners	Vision/Values embedded ICT – student agency Teacher Inquiry – self-directed around developing practice
Through our We caRe values – embrace the 'Tatuanui Child' *Values – 'talk the talk – walk the talk'	This is the way we do things around here keeping self and others safe School wide – visualise the values, vision	What it looks like, sounds like, feels like	Tatuanui Child evidence
*Green-Gold EnviroSchool review	*enviro kid - explore (b)Re-visioning of Green Gold award *(b) The Guiding Principles MERLS – (Maori perspectives, Empowering students, Respect & Responsibility for people and culture, Learning for sustainability, Stainable communities) Environmental Care Code – bring it alive *EnviroSchool facilitator/programme	Embed Green Gold status with authentic activities & Practice within the school community	Embed authentic contexts for developing within the wider community

AIM 3	INNOVATIVE LEARNING ENVIRONMENT		
Provide a safe, up-to-date learning / teaching environment for students and teachers.			

	2018	2019	2020
*5 YA & 10 YA Property Plan	Property consultant appointed Prepare 5YA Building A redevelopment Pool maintenance	Health & Safety addressed 10YPP - Building A	Health & Safety addressed Future developments started
*Budget forecasting and prioritising	Insurance claims – Library, Shade Sails Library upgrade Classroom furniture, other projects, camps, Annual operational budget Staffing - utilisation Fundraising Asset Register update completed	Furniture to reflect class needs completed SMS upgraded to better suit needs of school	ICt audit and review of budgeted paln
*Be adaptable to enable Digital Fluency – create a collaborative inquiry to understand, plan, implement increased learner agency	ICT development plan continued – devices & Google Suite MOE Contract – digital fluency Teaching/Learning – external facilitation Teacher/Principal Laptop Scheme	Continue MOE PLD contract re digital fluency & link to learning/teaching re SAMR model – Modification (tasks allows for significant task redesign – doing what can't be done without technology)	Embed PLD contract SAMR model – Redefinition (tasks allow for the creation of new tasks previously inconceivable)
*Health & Safety is paramount in consideration of and for students and teachers	Compliance Audits undertaken EEO documentation kept up-to-date and reported on as required Health and Wellbeing – sick leave, staff immunisation, student accident/illness processes in place Attendance tracking – EDGE, VIS TAB Risk Management – Appointments, Buses, police vetting, EOTC – RAMS,	Compliance Audit Review/consultation by Student Leaders of our 1 school rule – make sensible choices. Ensure systems are current – Risk Management plans, vetting, buses	Compliance Audit Strengthen and broaden learning environments outside the school with appropriate systems in place