**Expectation of Curriculum Achievement**

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| **Reading****STAR,** **PROBE,** **PM Benchmark** | Reading at or above chronological age (between 90 – 94% accuracy with sound understanding using appropriate strategies and gaining literal meaning from appropriate texts. Use PM Benchmark Kit unseen with careful & full orientation (Level 1-18), **MID Yr1** Magenta - Yellow (Early L1)**END Yr1** Dark Blue-Orange (Early L1-At L1) | Reading with accuracy and fluency at (or above) chronological age with sound understanding.PM Benchmark -Level 22, Probe (96% accuracy & 70% comprehension), PAT (Voc/Comp), STAR**MID Yr3** Turquoise (At L1) - Gold (Early L2)**END Yr3** Gold 2 (Early L2) Probe 7 (At L2) 7.5-8.5yrs | Reading with accuracy and fluency at (or above) chronological age with sound understanding.Probe (96% accuracy & 70% comprehension), PAT (Voc/Comp), STAR**MID Yr5** Probe 8 (At L2) Probe 9 (Early L3)**END Yr5** Probe 9 (Early L3) - Probe 10 (At L3) 9.5-10.5yrs |
| **MID Yr2** Orange-Turquoise (At L1 1)**END Yr2** Turquoise - Purple (At L1-EarlyL2) | **MID Yr4** Probe 6 (Early L2) Probe 7 (At L2)**END Yr4** Probe 7 (At Level 2) Probe 8 (At L2) 8.5-9.5yrs | **MID** **Yr6** Probe 10 (At L3) - Probe 12 (End L3) **END Yr6** Probe 10 (At L3) - Probe 12 (End L3) 10.5-11.5yrs |
| **Writing****Unassisted** **writing samples**Level 1 with tools Level 2 e-asTTle without tools | **MID Yr1** Within L1 (Emergent) or Within L1 (Early) up to Within L1 (Advanced)**END Yr1** Within L1 (Early) up to Within L1 (Advanced) | **MID Yr3** At L1 (Advanced) or Early L2 (Basic)**END Yr3** Early L2 (Basic) | **MID Yr5** At L2 (Advanced) or Early L3 (Basic)**END Yr5** Early L3 (Basic) or At L3 (Proficient) |
| **MID Yr2** Working at L1 (Proficient) or At L1 (Advanced) **END Yr2** Working at L1 (Proficient) or At L1 (Advanced)  | **MID Yr4** At L2 (Proficient) or At L2 (Advanced)**END Yr4** At L2 (Proficient) or At L2 (Advanced) | **MID** **Yr6** At L3 (Proficient) or At L3 (Advanced) **END Yr6** At L3 (Proficient) or At L3 (Advanced)  |
| **Spelling (Peters)****Essential Lists** | **Spellin**g at or above chronological age**Year 1**: Spell most words in List -2**Year 2**: Spell most words in List 1-2 &  some words in List 3 and 4 | **Spelling** at/above chronological age**Year 3:** Spell many words from Lists 1-4 & some from Lists 5-6**Year 4:** Spell most words from Lists 1-4  & many words from Lists 5-6 | **Spelling** at or above chronological age**Year 5**: Correctly spell all words from  Lists 1-6 and many from List 7**Year 6**: Completed List 7 |
| **Maths****JAM****GLoSS** | **MID Yr1** Within L1 (Emergent)Stage 1 -  Within L1 (Early) Stages 2-3**END Yr1** Within L1 (Early) Stages 2-3 | **MID Yr3** Early L2 (Early Stage 5)**END Yr3** Early L2 (Early Stage 5) -  At L2 (At Stage 5) | **MID Yr5** End L2 (End Stage 5) -  Early L3 (Early Stage 6)**END Yr5** Early L3 (Early Stage 6) - At L3 (At Stage 6) |
| **MID Yr2** At L1 Stage 4 **END Yr2** At L1 Stage 4 | **MID Yr4** At L2 (At Stage 5) - End L2 (End Stage 5)**END Yr4** At L2 (At Stage 5) -  End L2 (End Stage 5) | **MID** **Yr6** At L3 (AT Stage 6) -  End L3 (End Stage 6) **END Yr6** At L3 (AT Stage 6) - End L3 (End Stage 6)  |